TECHNOLOGY-ENHANCED TEACHING & LEARNING: Tools, Tricks, & Tips

May 17, 2019
OPENING SESSION 9:15 - 9:55 A.M. (SEC 216)

9:15 Opening Remarks
9:30-9:55 Students’ Technology Expectations in Higher Education -- Melanie Abbas

BREAKOUT SESSION 1 - 10:00-10:40 A.M.

SEC 216 - Using Google Sites to Facilitate Constructivist Collaboration in My Disability Studies Class - Deb Gallagher
In this presentation, I demonstrate how I used Google Sites to create a project-based, collaborative experience (exploring the representation of disability in the media, film, performing arts, and humor) for my students in my Disability Studies class.

SEC 217 - Copycat Plagiarism Tools - Lori Seawel, Michelle Kosalka, Amy Igou, and Gayle Rhineberger-Dunn
Last year, a committee was formed to complete a comparative review of Turnitin and Bb SafeAssign, two plagiarism tools currently available for use at UNI. The review committee included UNI faculty from each college as well as representation from both Continuing Education and Special Programs and IT-Educational Technology and Media Services. Both products use text matching algorithms that are designed to identify plagiarism and call attention to proper use of quotation, citation, and paraphrase. Additionally, both integrate with grading/markup tools to provide effective feedback on student work. Come hear perspectives from several who served on the committee and have experience with both platforms.

SEC 222 - Using Zoom to Teach, Connect and Build Relationships - Carrie Elser & Sarah Vanderzanden
This session will explore various ways Zoom can be utilized to connect with students and colleagues in remote locations. Presenters will discuss ways they have integrated Zoom into their professional practice.

BREAKOUT SESSION 2 - 10:50-11:30 A.M.

SEC 303 - Tracking Attendance with Blackboard Learn's New Attendance Tool - Victoria Defrancisco and Lori Seawel
Do you have a class attendance policy that involves tracking attendance? Blackboard Learn now has a versatile Attendance tool that nicely assists with tracking. The Bb Attendance tool can be used to award points as part of the final grade or simply to inform you to make your own manual adjustments to the final grade. Additionally, the tool provides transparency in the attendance policy or grade. Students can see how they are doing throughout the semester - so no more surprises at the end. Join us for a brief demonstration of Bb Attendance and hear from a faculty member who has been using this tool for a couple of semesters.

SEC 308 - Using Panopto to record lectures - Ben Schafer, Sarah Diesburg
Panopto provides and easy way for faculty to record lectures. It's use both in-class - to document what happened for those who miss it - and out-of-class - to provide students access to materials outside of a live lecture session will be discussed by the panelists.

SEC 310 - Leveraging Geographic Information across campus - John DeGroote
This presentation will briefly outline a campus-wide available cloud platform for mapping and visualization. This platform provides rich data resources and visualization/analysis functionality that could be utilized across all colleges and many departments.
**LUNCH 11:30-12:30 (SEC 216)**

**BREAKOUT SESSION 3 - 12:40-1:20 P.M.**

SEC 301 - UDL? Accessibility?! - Easy fixes and small tips for average content creators - Magda Galloway  
The Idea of Universal Design For Learning and Accessibility sometimes sound too complex and, frankly, pain in a neck to consider. This session will show you how a minimal settings and easy changes in a way you share your digital resources can enhance accessibility and usability for many, and make you feel good about yourself :-)

SEC 303 - Online Modules for Information Literacy - Angela Pratesi, Jim Kelly, Gloria Stafford, Claire Bowling  
Do your students struggle with basic search skills, source evaluation, citation syntax, or even plagiarism? Learn about the UNI Information Literacy Modules and how you can use them to improve student outcomes in your classes and beyond.

SEC 306 - Cultivating Agency and Engagement Through Mersive Solstice - Nandita Gurjar  
This session will demonstrate how to actively engage students in multimodal discussions, collaborative problem-solving, and active learning while building community and student agency in the classroom through Mersive Solstice wireless display.

**BREAKOUT SESSION 4 - 1:30- 2:10 P.M.**

SEC 218 - Excavate, Investigate, & Innovate to Educate - Dana Atwood-Blaine et al.  
Did you know that the first building on UNI's campus was originally an orphanage for children of Iowa's Civil War Soldiers? Faculty and students from the departments of Archaeology, Curriculum & Instruction, Interactive Digital Studies, and the University Archives are collaborating to create a "situated documentary" using a free, open-source location based game development platform called ARIS to tell the story of UNI's first building, Central Hall.

SEC 217 - Tips for using Poll Everywhere - Amy Igou  
In this session I will give tips on using Poll Everywhere in the classroom. I can provide lessons learned from my experiences -- including grading and evaluation.

SEC 216 - Virtual Reality Environments - Rick Seeley  
Come to have Hands-on experience with virtual reality using Oculus Rift, explore earth through Google Earth, and take a ride in the International Space Station!

**CLOSING RECEPTION 2:20-2:40 P.M.**

Schindler’s main lobby, 2nd floor: Fruit and Cookies! Prizes!