**TEACH UNI Classroom Observation Form**

Adapted from *Practically Speaking: A Sourcebook for Instructional Consultants in Higher Education*, ed. Kathleen Brinko. Stillwater: New Forums Press, 2012.

Instructor\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Observer\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Room\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Topic\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# of Students\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What’s happening: e.g. lecture, student question,

Time handing out/returning assignment, etc. Observer Comments

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***Classroom****: Note any inadequate aspects of the classroom (size, temperature, acoustics, lighting, etc.)*

***Instructional Content****: Comment on presentation of material (points to be covered and their relevance to class session, organization, knowledge of subject matter, clarity of explanation)*

***Instructional Style****: Comment on use of resources such as Blackboard/PowerPoint/handouts,etc., demonstrations, integration of various elements of class session*

***Instructor/Student Rapport****: Comment on student involvement and interaction with the instructor (guidance of class discussion, answers to questions, opportunities for students to ask questions, openness to suggestions)*

***Presentation Skills****: Comment on gestures, physical movement, pitch and tone of voice, eye contact, etc.*

***General Comments****: What part of the class seemed particularly to enhance the learning process? Suggestions for improving this particular class session?*