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| Service Learning Institute Application 2019 |  |

**Purpose**

This 3-day workshop will focus on incorporating service learning activities into courses in ways that align with course learning goals, enhance student growth and civic awareness, and strengthen our community.

**Goal**

The goal for participants of this seminar is to understand the pedagogy of service-learning and community engagement, and for each faculty member to design a service-learning project for a course to be implemented in the 2019-2020 academic year. Each faculty member will be partnered with a community agency prior to the seminar and the faculty member and community agency partner will co-design a service-learning project. Community parter matching will be facilitated through the Volunteer Center of Cedar Valley.

**Who should apply?**

This seminar will be structured for those who are interested in designing a service-learning project but have not done so in the past and/or for those who are interested in designing a newservice-learning project. This is open to all full time faculty (tenured/tenure-track and instructors). While priority will be given to “first timers” all interested faculty are encouraged to apply. Ten faculty will be accepted to participate in this seminar. Selection criteria will include but is not limited to:

1. Faculty who are new to designing service-learning projects
2. Representation across campus to be inclusive of as many colleges, departments and majors as possible
3. Ability to match a faculty member and their project to an agency/community partner

**Details**

Date: May 21st-23rd

Time: May 21st, 12:00-5:00; May 22nd, 9:00-5:00; May 23th, 9:00-4:00 (meals included each day)

Location: TBD

Faculty Participation stipend: $1000 ($500 upon completion of the May 2019 workshop and $500 upon completion of teaching and follow-up report, due May 2020).

Selected community partners will receive a $500 stipend for their time.

**Preparation/commitment**

Each faculty member will need to complete an application which includes submitting the syllabus in which the service-learning project will be embedded. A brief description of a project and/or time spent working with Dr. Julianne Gassman on developing a project idea is required. There will also be pre-institute preparation such as reading assignments.

Participating faculty will be asked to serve as a resource for other faculty interested in developing service-learning projects in their courses, submit their post-SLI syllabi, as well as complete pre and post SLI surveys. In addition, participants will be asked to attend a follow up meeting fall 2019 and spring 2020 to discuss lessons learned. Participating faculty will be expected to display their service-learning project at a Community Engagement Celebration day in April 2020.

**Submission**

Submit your completed application and a copy of the course syllabus for which the project will be developed to Dr. Julianne Gassman at [gassman@uni.edu](mailto:gassman@uni.edu) by March 29th 2019.

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## Contact Information

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| --- | --- |
| Name |  |
| UNI Email |  |
| Phone Number |  |
| College |  |
| Department |  |

## Availability

All participants must attend the full institute, agree to serve as a service-learning ambassador, and participate in the fall 2019/spring 2020 follow-up meetings.

## 1) Do you currently incorporate service-learning into your courses? \_\_\_Yes \_\_\_No

If yes, in what courses do you currently incorporate service learning/community engagement activities and provide a brief explanation of your service-learning projects?

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## 2) Course Information – Please provide information on the course you are wanting to implement a service-learning component. (Please attach course syllabus)

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| Course Title |  |
| Semester |  |
| Estimated number of Students |  |
| Graduate or Undergrad |  |

## 3) Please describe the service-learning project you want to develop. If you are unsure, please indicate that, and Julianne Gassman will work with you to develop a project idea. Even those without a project idea are encouraged to apply.

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## 4) Please name a community agency you feel would be a good partner for this service-learning project and why. If you are unsure, please indicate that, and Julianne Gassman will work with you on identify a community partner.

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## Agreement and Signature

By submitting this application, I affirm that the facts set forth in it are true and complete.

Your Department Head’s signature affirms that your course will be taught in the semester indicated above.

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| Name (printed) |  |
| Signature |  |
| Department Head Name (printed) |  |
| Department Head Signature |  |
| Date |  |

## Please Attach Course Syllabus