

Some Resources for Exploring Service Learning

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SRL 101

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What You Will Find in this PowerPoint

- Basic resources for getting started
- Resources for service learning by discipline
- Publishing outlets for service learning work
- Organizations for service learning scholarship

Campus Compact



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Campus Compact > Resources > Listservs, News, and Discussion Resources > National Service Learning Clearinghouse: Service-Learning Listservs and Newsletters



National Service Learning Clearinghouse: Service-Learning Listservs and Newsletters

http://www.servicelearning.org/what_is_service-learning/lists_news/index.php

Visit NSLC's listserv information page for information. Includes a K-12 Service-Learning Listserv, a Higher Education Service-Learning Listserv and more.

Search

 GO!

NAVIGATION

- Program Models RSS Feed
- Post Your Own
- Terms of Service

“ The information provided on your reflection website is valuable beyond words. I found many useful tools for revising my reflection strategies to better engage my students. ”

—Boise State University

<http://www.compact.org/resources/listservs-news-and-discussion/national-service-learning-clearinghouse-service-learning-listservs-and-newsletters/1041/>



Service-Learning Resources

Campus Compact has been a leader in the service-learning movement since its inception. Service-learning incorporates community work into the curriculum, giving students real-world learning experiences that enhance their academic learning while providing a tangible benefit for the community. Campus Compact's service-learning resources help students, faculty members, service-learning staff, and others create strong programs across academic disciplines.

Resource Title

[Advanced Service-Learning Toolkit for Academic Leaders: Strategies for Creating an Engaged Campus](#)

[Campus Compact Publications: Service-Learning](#)

[Civic Engagement Magazine](#)

[Civic Engagement, a publication from The School of Public Affairs and Administration at Rutgers](#)

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NAVIGATION

[Program Models RSS Feed](#)

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“ Our residency program in Family Medicine is structured on a reflective practice frame, and your website was tremendously helpful to me in refining our Community Medicine curriculum this year. Thanks! ”

-Randall Longenecker, MD,
Mad River Family Practice,
The Ohio State University
Rural Program

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Why Donate to
Campus Compact?

Campus Compact > Resources > Faculty Resources > Designing & Delivering a Service-Learning Course



Designing & Delivering a Service-Learning Course

An online resource from:

- Dr. Matt Roy, Assistant Provost & Director of the Leduc Center for Civic Engagement, UMASS Dartmouth
- Dr. Dwight Giles, Professor, College of Education and Human Development and Senior Associate with the New England Resource Center for Higher Education

Introduction

Module 1: Research

Module 2: Direction & Objectives

Module 3: Community Partners

Module 4: Reflective Learning Activities

Module 5: Monitor & Evaluate

Module 6: Rejoice, Review & Revise

Search

GO!

NAVIGATION

Program Models RSS Feed

Post Your Own

Terms of Service

“ Besides providing us with excellent conference and workshop information, Campus Compact continues to give us pertinent data concerning model service-learning courses, resource materials, networking opportunities with colleagues around the country, and a plethora of fascinating publications. ”

—California Maritime
Academy

<http://www.compact.org/resources/designing-delivering-a-service-learning-course/28611/>

National Service Learning Clearinghouse



WELCOME TO THE GENERATOR SCHOOL NETWORK

The Generator School Network is an online community of more than 5,000 youth and adult members who have discovered how they can change the world through service-learning. The GSN is the leading resource for fast and easy sharing, service-learning professional development, and networking.

Our members receive exclusive benefits. [Learn More](#)

<https://gsn.nylc.org/home>

NATIONAL SERVICE-LEARNING CLEARINGHOUSE

The Clearinghouse is the Nation's #1 library of service-learning resources. The Clearinghouse offers thousands of free online resources for K-12, higher education, community based organization, and tribal communities.

Find Resources

BY KEYWORD (OPTIONAL)	BY TYPE (OPTIONAL)	
<input type="text"/>	All <input type="button" value="v"/>	
K-12 Service-Learning Standards for Quality Practice		
<input type="checkbox"/> Meaningful Service	<input type="checkbox"/> Link to Curriculum	<input type="checkbox"/> Reflection
<input type="checkbox"/> Partnerships	<input type="checkbox"/> Diversity	<input type="checkbox"/> Progress Monitoring
<input type="checkbox"/> Duration and Intensity	<input type="checkbox"/> Youth Voice	
All		
Service-Learning Process		
<input type="checkbox"/> Identifying Desired Results	<input type="checkbox"/> Determine Acceptable Evidence	<input type="checkbox"/> Planning Learning Experiences
<input type="checkbox"/> Investigation and Inquiry	<input type="checkbox"/> Planning and Preparation	<input type="checkbox"/> Action or Service
<input type="checkbox"/> Reflection	<input type="checkbox"/> Demonstration and Celebration	
All		
Affiliation		
<input type="checkbox"/> Early Childhood	<input type="checkbox"/> K-12	<input type="checkbox"/> Higher Education
<input type="checkbox"/> After-School	<input type="checkbox"/> CBOs	<input type="checkbox"/> Global
<input type="checkbox"/> Policy	<input type="checkbox"/> Faith Based	<input type="checkbox"/> Tribal

<https://gsn.nylc.org/clearinghouse>



101 Ideas For Combining Service & Learning

An example of a resource
from a search of the
National Service Learning
Clearinghouse

ANTHROPOLOGY

- "Anthropological Perspectives on Industry"- A graduate seminar focused on the anthropology of industry. Each year the seminar will have a specific theoretical, methodological, or substantive focus. Contact: John S. Knight, International Studies, Cornell University.
- "Biomedical Science and Human Adaptability"- Community health is viewed as the interaction between biological, environmental and sociocultural factors. The focus of the course will be the design, implementation and dissemination of an evaluation of the growth status of children attending an opportunity school. Contact: Francis Johnston, University of Pennsylvania, (215) 898-6834
- At Stanford University, an anthropology professor instructs a course entitled "Aging: From Biology to Social Policy," which encourages students to volunteer in organization working with elderly people to explore application of course content in the real world for an additional credit.
- Help people in halfway houses to explore their "roots."
- Collect and document what life was like during major recent historical periods by visiting nursing homes, rehabs, veterans hospitals.

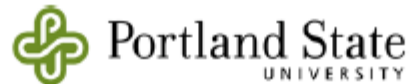
ACCOUNTING

- Work with neighborhood leadership/advisory boards to put on workshops for residents of low-income areas on household finances, budgeting.
- Assist non-profits with fund-raising efforts (grant writing, investments, budgeting)
- Develop a free tax preparation and counseling service for low-income individuals. (VITAS program from the IRS.)
- Assist in the running and staffing of a cooperative food store and credit union.

ART

- "Art History Program"- This program consists of mini-lectures (20) by art history major from the college going out into local K-12 classrooms. The lecture can be on a famous artwork reproduced in a poster for the classroom. Contacts: Volunteers for Community, 270 Mogeagan Ave., Box 5323, Connecticut College, New London, CT 06320 (203) 447-1911
- "Creative Dance for Children"- Approaches to teaching dance an expressive medium for children with emphasis on concepts and principles. Contact: Office of Instructional Development, 405

Another example from the National Service Learning Clearinghouse



**A GUIDE TO RECIPROCAL COMMUNITY-CAMPUS
PARTNERSHIPS**

**Proceedings from Portland State University's
Partnership Forum, March 6-8, 2008**

**A Unique Collaborative Study of Partnerships
from the Perspectives of both
Community Partners and Higher Education Partners**

This guide represents the insights, understandings and practices which emerged from the contrasting stories and experiences of community partners and higher education partners--perspectives that merged and blended to produce common insights about how reciprocal partnerships can be described, developed and sustained. In addition to the thinking of the Partnership Forum participants, this guide represents an initial synthesis of existing literature on community-campus partnerships.

Another example from the National Service Learning Clearinghouse

© *Journal of Higher Education Outreach and Engagement*, Volume 15, Number 4, p. 5, (2011)

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Advising Graduate Students Doing Community-Engaged Dissertation Research: The Advisor-Advisee Relationship

Audrey J. Jaeger, Lorilee R. Sandmann, and Jihyun Kim

Abstract

A critical dimension in the development of emerging community-engaged scholars is the advisor-advisee relationship during the student's doctoral degree program. A qualitative study of four doctoral students interested in doing community-engaged dissertation research, and their advisors, identified five characteristics of such relationships: (1) background and experience matter; (2) faculty advisors and advisees are co-learners; (3) the advisor-advisee relationship can approach a synergistic state; (4) faculty advisors often serve as interpreters and interveners; and (5) community-engaged dissertation studies often lack "structural" support. The findings suggest two practical steps for faculty advisors to take when mentoring doctoral students who are doing community-engaged dissertation studies: (1) be sensitive to, and learn from, the community experience of one's advisees, and (2) intentionally model mutuality and reciprocity.

Another example from the National Service Learning Clearinghouse

Critical thinking. Global perspective. Informed action.



Service Learning Framework

Make Your Teaching Stick, and Change the World!
A Manual for Developing Your Own Service Learning Project

Developed by:
Facing the Future

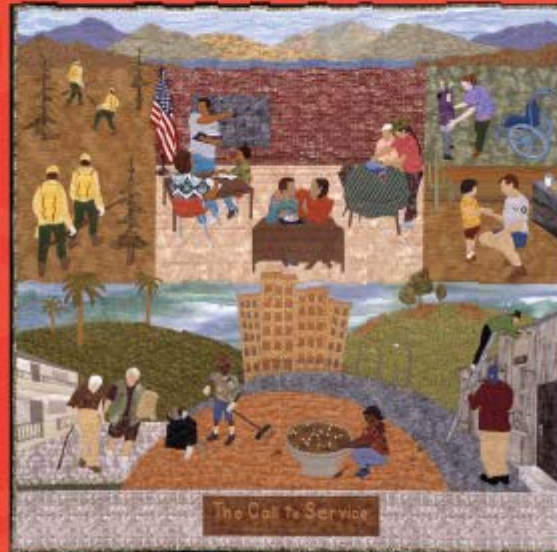
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Faculty Toolkit for Service Learning in Higher Education

<http://www.pepperdine.edu/volunteercenter/content/facultyresources/faculty-toolkit-for-service-learning.pdf>

Faculty Toolkit for Service-Learning in Higher Education



Edited by Sarena D Selfer and Kara Connors,
Community-Campus Partnerships for Health
for
Learn and Serve America's
National Service-Learning Clearinghouse



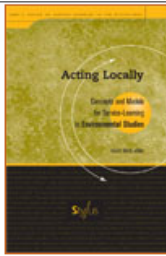
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Units include some or all of these components:

- **Tips and in-depth content information** about the topic presented. Within each unit, users will find helpful content information about the topic and easy to follow “tips” to assist in implementing the concepts presented.
- **Reflection Questions.** Reflection questions are intended to prompt critical thinking and action.
- **Case Studies.** Case studies provide “real life” experiences for users to learn from. Some cases are based on actual examples and contact information is provided. Some cases are composites of actual examples. Questions follow each case study and space is provided below each question to document responses.
- **Worksheets.** Worksheets are designed for users to practice and prepare for key concepts covered in the unit.
- **Selected Websites and Readings.** These are provided as a resource for additional learning.

Service Learning Approaches by Discipline



Stylus

Acting Locally

Concepts and Models for Service Learning in Environmental Studies

Edited by Harold Ward

214 pages, 6" x 9",
Lib Ebook: 978 1 62036 013 2

Price: \$65.00

Published: December 2011

About Library E-book

Paper: 978 1 56377 013 5

Price: \$32.50

Published: January 1999

[ADD TO CART](#)



Stylus

Caring and Community

Concepts and Models for Service Learning in Nursing

Edited by Jane S. Norbeck , Charlene Connolly , JoEllen Koerner

198 pages, 6" x 9",
Lib Ebook: 978 1 62036 016 3

Price: \$65.00

Published: December 2011

About Library E-book

Paper: 978 1 56377 009 8

Price: \$32.00

Published: January 1998

[ADD TO CART](#)



Stylus

Connecting Past and Present

Concepts and Models for Service Learning in History

Edited by Ira Harkavy , Bill M. Donovan

220 pages, 6" x 9",
Lib Ebook: 978 1 62036 019 4

Price: \$75.00

Published: December 2011

About Library E-book

Discipline Specific Service-Learning

ACCOUNTING

Learning by Doing: Concepts and Models for Service-Learning in Accounting, D.V. Rama, ed., Edward Zlotkowski series ed., Washington, DC: American Association for Higher Education, 1998.

The American Accounting Association web site has service-learning resources available, including abstracts of service-learning presentations from past AAA conferences and information about the AAA's service-learning committee

<http://aaahq.org/facdev/teaching/aen/spr98/item14.htm>. For a copy of the AAA service-learning committee's reports, email D.V. Rama at drama@mediaone.net.

Experiential Learning-Service Learning: Linking Accounting Content to Practice and Real-World Problems, Spring 1998 issue of Accounting Education News

<http://aaahq.org/facdev/teaching/aen/spr98/item14.htm>

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Syllabi

Note: Some courses may have several related disciplines, so browse any relevant courses.

To read the criteria for inclusion in the database [click here](#). If you have a compelling syllabus, we invite you to [submit it](#) on our website. All submissions must be reviewed and accepted before we post them. Please see [terms of service](#).

Discipline

[Anthropology](#)

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 GO!

“Higher education’s role in preparing citizens and leaders for our communities, this nation, and a global society has never been more important than it is today. The focus of Utah Campus Compact is to facilitate civic engagement by our students.... The results of that effort are evident in the learning experiences that Utah faculty are designing.”

—F. Ann Millner, President,
Weber State University

<http://www.compact.org/resources/service-learning-resources/service-learning-syllabi/924/>

For Students
For Faculty and Staff
Community Partners
Agency Guide
Forms
Office of Campus Life
Office of Community Service Programs

Office of Community Service Programs
Michelle Hubbs
Director of Community Service Programs
Skidmore College
Case Center 240

Office of Community Service Programs

Service Learning by Discipline

American Studies

Community-Based Teaching and Research Resources from the American Studies Crossroads Project at Georgetown University

SLICE (Service Learning Ideas and Curricular Examples) Use the search engine for your discipline

Video Clip: Dickinson College American Studies professor Cary Cordova and students discuss the service learning component in her American Studies class.

Anthropology

Service-Learning Syllabi from Campus Compact

SLICE (Service Learning Ideas and Curricular Examples) Use the search engine for your discipline

University of Michigan Journal of Community Service Learning: Special Issue on Anthropology

Learn-n-Serve Environmental Anthropology Field School (LEAF) at Edmonds Community College

International Partnership for Service Learning and Leadership: Service Learning Study Abroad

Archaeology

Service-Learning Syllabi from Campus Compact

SLICE (Service Learning Ideas and Curricular Examples) Use the search engine for your discipline

Book: Archaeology and Community Service Learning

SL Classes by Semester
SL Classes by Discipline
Transportation
Service Learning



AAHE Series on Service-Learning in the Disciplines

last edited by  Ariane Hoy 4 years ago

The American Association for Higher Education Series on Service-Learning in the Disciplines.

AAHE was a national membership organization dedicated to improving the quality of higher education in America. It is now **American Association for Higher Education & Accreditation, Inc.**

Its members include higher education faculty, administration and students, as well as foundation leaders and policymakers the government, media and business sectors. The organization provides its tools designed to facilitate the improvement process.

AAHE produced (between 1997-2002) a series on Service-Learning in the Disciplines is a set of eighteen monographs, each focusing on why and how service-learning can be implemented within a pa written by scholars in the discipline and are supported by research, course models, annotated bibliographies and program descriptions. Each volume includes both theoretical and pedagogical essays in each volume is an overview of AAHE and the Series, as well as Series pricing and ordering information. You can also find the [listing on Learn & Serve's site here](#).

- [Putting the Invisible Hand to Work: Concepts and Models for Service-Learning in Economics\(2002\)](#)

Service learning is an experiential learning pedagogy that enables students to integrate their study of economics in the classroom with service activities in their communities. It can enhance both economic literacy and the qual increasingly diverse student body, increasing citizenship skills, and improving the relationship between colleges and universities and their...

- [From Cloister to Commons: Concepts and Models for Service-Learning in Religious Studies\(2002\)](#)

Includes theoretical papers, pedagogical papers (at the course and institutional level) on the topic of religious studies and service-learning. Part of a series covering a range of specific disciplines in higher education. Contents: F Dilemma of Religious Studies: Descriptive or Normative? - Fred Glennon / Creating the Engaged University: Service-Learning, Religious...

- [Making a Difference With Service-Learning: Christian Ethics and Modern Problems \(2002\)](#)

This chapter is an account of the Christian Ethics and Modern Problems service-learning course at Ashland University, a religious studies course. Includes a two page syllabus.

- [Practice of Change: Concepts and Models for Service-Learning in Women's Studies, \(The\)\(2000\)](#)

Includes case studies and descriptions of service-learning and women's studies in the higher education setting. Contents: On Critical Thinking and Connected Knowing- Blythe McVicker Clinchy/ Educating the Artist: A Political S Service: A Call to Politicize Service-Learning- Tobi Walker/ The History of Women and Service in the United States: A Rich and Complex Heritage- Helen...

- [Life, Learning, and Community: Concepts and Models for Service Learning in Biology \(2000\)](#)

The articles in this volume present a diverse array of service-learning courses in biology. They stimulate thought and encourage biologists to either increase their efforts to incorporate service-learning into their courses or emb Mode of Civic Education: "Educational Benefits Associated With Service-Learning Projects in Bioloov Curricula" by John C. Kennell: "An...

<http://bonnernetnetwork.pbworks.com/w/page/33663540/AAHE%20Series%20on%20Service-Learning%20in%20the%20Disciplines>

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Why Donate to Campus Compact?



Program Models

Campus Compact seeks to improve practice and promote the valuable work of member campuses by documenting successful service, service-learning, and civic engagement programs that others can adopt. To help campuses find the most relevant examples, these models are broken down by type of program and, in some cases, by institutional type.

If you have a compelling program model, we invite you to [submit it](#) on our website. All submissions must be reviewed and accepted before we post them. Please see [terms of service](#).

Program Model Search

You may use the search form below to search our database of programs. Alternatively, you may [browse the program models by category](#).

Title	School
<input type="text"/>	<input type="text" value="Select One"/>
Description	State
<input type="text"/>	<input type="text" value="Select One"/>
Results meet all criteria	Results meet at least one criterion

Search

 GO!

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“The experience of interacting with some of the [homeless] people on the streets was an eye-opener. You leave those types of experiences with a mix of emotions--hope, disgust, love, grief--but I always leave motivated to do more.”

-Taryn Anderson, Ohio
Campus Compact
AmeriCorps VISTA
member, Capital University

http://www.compact.org/category/program-models/#by_category

Publishing Outlets



Publishing Outlets for Service-Learning and Community-Based Research

Resource Title

Academic Exchange Quarterly

Action Research

Action Research

Active Learning in Higher Education

Citizenship Studies

Cityscape: A Journal of Policy Development and Research

Community Development Journal

Community, Work & Family

Context Journal

Equity & Excellence in Education

Field Methods

Gateways: International Journal of Community Research & Engagement

International Journal for Service Learning in Engineering

International Journal for the Scholarship of Teaching & Learning

International Journal of Teaching and Learning in Higher Education

Journal of Children and Poverty

<http://www.compact.org/category/resources/service-learning-resources/publishing-outlets-for-service-learning-and-community-based-research/>



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[Service-Learning Scholars Roundtable](#)

Community Works Journal

The *Journal* features essays and reflections along with curriculum overviews that highlight the importance of place, service, and sustainability to education. <http://www.communityworksinstitute.org/cwjonline/>

Education, Citizenship and Social Justice

A peer-reviewed journal that provides a strategic forum for international and multi-disciplinary dialogue for all academic educators and educational policy-makers concerned with the different dimensions of division in society within the context of education, citizenship and social justice across the full spectrum of education and education-related institutions and practices. <http://esj.sagepub.com/>

Journal for Civic Commitment

Twice-yearly, online journal dedicated to service learning and civic engagement, published by the Community College National Center for Community Engagement. <http://www.mc.maricopa.edu/other/engagement/Journal/index.shtml>

Journal of Community Engagement and Scholarship

First issue Fall 2008, published by the University of Alabama, Tuscaloosa. Manuscripts are invited for this new peer-reviewed journal that is intended to provide a mechanism for the dissemination of scholarly works from all disciplines that integrate teaching, research, service, and community engagement. Information and submissions: jces@ua.edu; <http://www.jces.ua.edu>

The Journal of Community Engagement and Higher Education

Publishes accounts of a range of research focusing on case studies emphasizing community engagement and engaged learning practices, methodology, and pedagogy. <http://www.indstate.edu/publicservice/jcehe/>

<http://service-learning.osu.edu/service-learning-publication-outlets.html>

Center for Civic Engagement

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Journals on Service Learning and Public Scholarship

A number of journals exist that focus on community-based research, civic engagement, and experiential pedagogies. The following list can help you locate journals that can assist you in publishing articles on service-learning and learn about service-learning resources used by other faculty within your discipline.

Civic Engagement/Commitment and Community Service

- [Around the CIRCLE \(Online\)](#) - Published by The Center for Information and Research on Civic Learning and Engagement (CIRCLE), this free online resource contains many updates and articles of research relating to youth and civic engagement.
- [Compact Current](#) - From Campus Compact, a free quarterly newsletter for higher education organizations and institutions involved in public and community service.
- [Gateways: International Journal of Community Research and Engagement](#) - Gateways is a refereed journal concerned with the practice and processes of university-community engagement. It provides a forum for academics, practitioners and community representatives to explore issues and reflect on practices relating to the full range of engaged activity. The journal publishes evaluative case studies of community engagement initiatives; analyses of the policy environment; and theoretical reflections that contribute to the scholarship of engagement.

<http://www.binghamton.edu/cce/faculty/sl-publications.html>

Service Learning

Tags: [academic civic engagement](#), [community service](#), [service learning](#)

A research guide for service learning and civic engagement.

Last Updated: Aug 13, 2014 | URL: <http://guides.lib.purdue.edu/ace> | [Print Guide](#) | [RSS Updates](#) | [Email Alerts](#)

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- [NSLC](#)

SERVICE LEARNING AND DISCIPLINE RELATED JOURNALS

- [Academic Exchange Quarterly](#)
Academic Exchange Quarterly, begun ten years ago as a traditional publishing print-format journal with key editors from the same college, will celebrate its 10th anniversary in Fall 2007. Currently, articles from Academic Exchange Quarterly are available in four formats: print, online, digital, and HTML version. Due to this journal's virtual organizational structure, AEQ editors and authors come from all fifty states and forty-four foreign countries.
- [Journal of Service Learning in Higher Ed](#)
The Journal of Service-Learning in Higher Education is an online, international, peer-reviewed journal for the dissemination of original research regarding effective institutional-community partnerships. Our primary emphasis is to provide an outlet for sharing the methodologies and pedagogical approaches that lead to effective community-identified outcomes. The Journal of Service-Learning in Higher Education is a subscription-free journal with a review board made up of various academic disciplines of the member institutions of the University of Louisiana System as well as other nationally and internationally accredited colleges and universities and affiliated organizations.
- [Michigan Journal of Community Service Learning](#)
The MJCSL is a national, peer-reviewed journal for college and university faculty and administrators, with an editorial board of faculty from many academic disciplines and professional fields at the University of Michigan and other U.S. higher education institutions. Since 1994, the Michigan Journal has endeavored to publish the highest quality research, theory, and pedagogy articles related to higher education academic service-learning.
- [Undergraduate Journal of Service-Learning and Community-based Research](#)
This is a new, refereed, multidisciplinary, online journal that invites undergraduates to pursue their own intellectual projects and join the academic conversation on service learning and community-based research.

<http://guides.lib.purdue.edu/content.php?pid=380888&sid=3121279>



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Elon, NC 27244

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Email: nccc@elon.edu

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Journals/Publications Related to Civic Engagement in Higher Education

[Action Research Journal](#)

Action Research is an international, interdisciplinary, peer reviewed, quarterly published refereed journal which is a forum for the development of the theory and practice of action research. The journal publishes quality articles on accounts of action research projects, explorations in the philosophy and methodology of action research, and considerations of the nature of quality in action research practice. This journal is a member of the Committee on Publication Ethics (COPE).

[Community Works Journal](#)

Published by the Community Works Institute since 1995, supports teaching practices that build community. The Journal features essays and reflections along with curriculum overviews that highlight the importance of place, service, and sustainability to a relevant and meaningful education.

[eJournal of Public Affairs](#)

The eJournal of Public Affairs is a peer-reviewed, multidisciplinary, open-access journal published by Missouri State University and affiliated with the American Democracy Project. By providing an academic, nationally refereed venue for such work, the eJournal aims to advance the status of public scholarship. The journal is focused on scholarship related to engagement in the public arena.

[Gateways: International Journal of Community Research & Engagement](#)

Gateways is a refereed journal concerned with the practice and processes of university-community engagement. It provides a forum for academics, practitioners and community representatives to explore issues and reflect on practices relating to the full range of engaged activity. The journal publishes evaluative case studies of community engagement initiatives; analyses of the policy environment; and theoretical reflections that contribute to the scholarship of engagement.

[International Undergraduate Journal for Service-Learning, Leadership and Social Change](#)

Features articles from undergraduate students that discuss the development of a service-learning project and the impact of the project on the community served, a case study of a service-learning project or a reflection on service-learning and the development of personal leadership.

<http://www.elon.edu/e-web/org/nccc/CivicRelatedJournals.xhtml>

Organizations for Service Learning Scholarship

Engagement Scholarship Consortium

Committed to excellence in the scholarship and practice of engagement locally and globally

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SEPTEMBER 29 - 30, 2015

2015 Engagement Scholarship Consortium Conference at Penn State



Pre-Conference September 27 - 28, 2015

The Penn Stater Conference Center Hotel - State College, Pennsylvania



Learn more

Emerging Engagement Scholars Workshop

Intensive professional development program
September 27 - 28, 2015

Outreach & Community Engagement Staff Network

A community of practice offering a workshop
September 27 - 28, 2015

Academy of Community Engagement Scholarship

Effort to organize an international academy to advance university-community collaboration

<http://www.engagementscholarship.org/>



WELCOME!

Welcome to the International Association for Research on Service-learning and Community Engagement (IARSLCE). You, along with some 950 other researchers, students and practitioners committed to advancing research on service-learning and community engagement, are the foundation for the work of IARSLCE.

LATEST NEWS



International Association for Research on
Service-learning and Community
Engagement

December 18, 2014

IARSLCE 2015 Conference

The 2015 IARSLCE Conference will be held November 16-18, 2015 at the Boston Marriott Copley Place. The Conference will be hosted by Northeastern University. Be on the lookout for the RFP in early 2015.

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June 23, 2014

2013 Conference Proceedings

The 2013 Conference Proceedings is now available. Check it out under our Publications tab above.

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