


Some Resources for Exploring Service Learning

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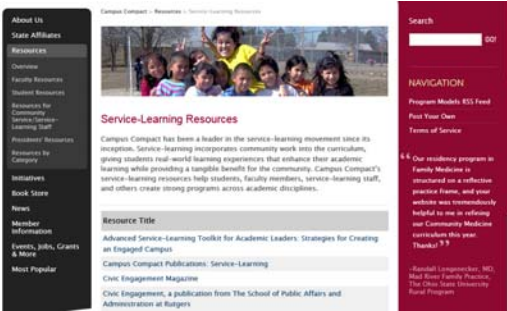
What You Will Find in this PowerPoint

- Basic resources for getting started
- Resources for service learning by discipline
- Publishing outlets for service learning work
- Organizations for service learning scholarship

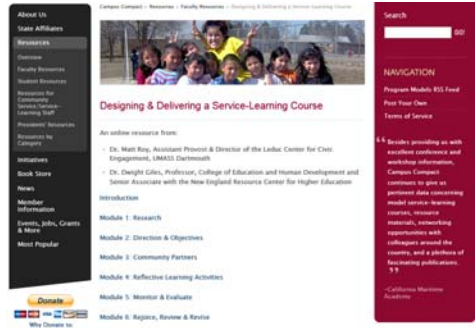
Campus Compact



<http://www.compact.org/resources/listservs-news-and-discussion/national-service-learning-clearinghouse-service-learning-listservs-and-newsletters/1041/>




<http://www.compact.org/category/resources/service-learning-resources/>



<http://www.compact.org/resources/designing-delivering-a-service-learning-course/28611/>

National Service Learning Clearinghouse



WELCOME TO THE GENERATOR SCHOOL NETWORK

The Generator School Network is an online community of more than 5,000 youth and adult members who have discovered how they can change the world through service-learning. The GSN is the leading resource for fast and easy sharing, service-learning professional development, and networking. Our members receive exclusive benefits. [Learn More](#)

<https://gsn.nylc.org/home>

NATIONAL SERVICE-LEARNING CLEARINGHOUSE

The Clearinghouse is the Nation's #1 library of service learning resources. The Clearinghouse offers thousands of free online resources for K-12, higher education, community based organization, and tribal communities.

Find Resources

BY KEYWORD (OPTIONAL)

BY TYPE (OPTIONAL)

K-12 Service Learning Standards for Quality Practice

- Meaningful Service
- Link to Curriculum
- Reflection
- Authenticity
- Diversity
- Progress Monitoring
- Duration and Intensity
- Youth Voice

Service Learning Process

- Identifying Desired Results
- Determine Assessable Evidence
- Planning Learning Experiences
- Investigation and Inquiry
- Planning and Preparation
- Action or Service
- Reflection
- Demonstration and Celebration

Affiliation

- Early Childhood
- K-12
- Higher Education
- After School
- CBOs
- Global
- Policy
- Faith Based
- Tribal

<https://gsn.nylc.org/clearinghouse>

101 Ideas For Combining Service & Learning

ANTHROPOLOGY

- "Anthropological Perspectives on Industry": A graduate seminar focused on the anthropology of industry. Each year the program will have a specific thematic, interdisciplinary, or trans-disciplinary focus. Current topics include: Environmental Impact, Local Community, "Biosocial Science and History & Geography" - Community health is viewed in the intersection between biological, environmental and sociocultural factors. The focus of the course will be the design, implementation and dissemination of an evaluation of the growth status of children attending an opportunity school. Contact: Ernest Adams, University of Pennsylvania, (215) 895-4634.
- at Towson University, an anthropology professor instructs a course entitled "Using From Beyond to Teach Public", which integrates students' experiences as employees working with at-risk people to explore applications of course content in the real world for an additional credit.
- The group at Southern Illinois to explore their "views."
- Culture and Assessment what job was like during major recent historical periods by reading existing letters, diaries, or other artifacts.

ACCOUNTING

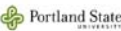
- Work with neighborhood knowledge industry leaders to put on workshops for students of low-income areas in beneficial financial budgeting.
- Lead one-on-one with food-saving efforts (meal saving, inventiveness, budgeting).
- Develop a low-cost program and marketing service for low-income individuals (COSTAS program) and so on.
- Work in the training and staffing of a cooperative food store and mobile store.

ART

- "Art History Program": The program consists of students (20) by art history major from the college group and also level of classroom. The lecture can be in a lecture format, organized in a panel for the speakers, County Volunteer for Community, 771 Virginia Ave., Box 1724, Connecticut College, New London, CT 06320 (203) 441-1911.
- "Creative Class for Children": Approaches to include them as expressive mediums for children with emphasis on concepts and principles. Contact: Office of Instructional Development, 407

An example of a resource from a search of the National Service Learning Clearinghouse

Another example from the National Service Learning Clearinghouse



A GUIDE TO RECIPROCAL COMMUNITY-CAMPUS PARTNERSHIPS

Proceedings from Portland State University's Partnership Forum, March 6-8, 2008

A Unique Collaborative Study of Partnerships from the Perspectives of both Community Partners and Higher Education Partners

This guide represents the insights, understandings and practices which emerged from the contrasting stories and experiences of community partners and higher education partners—perspectives that merged and blended to produce common insights about how reciprocal partnerships can be described, developed and sustained. In addition to the thinking of the Partnership Forum participants, this guide represents an initial synthesis of existing literature on community-campus partnerships.

Another example from the National Service Learning Clearinghouse

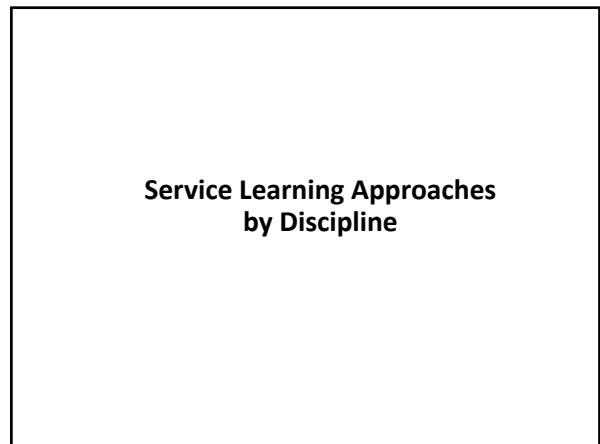
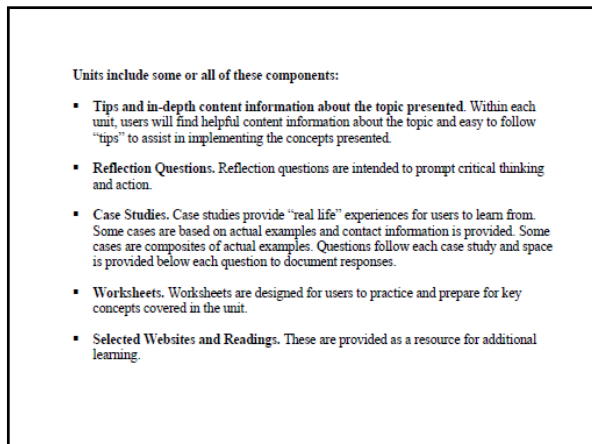
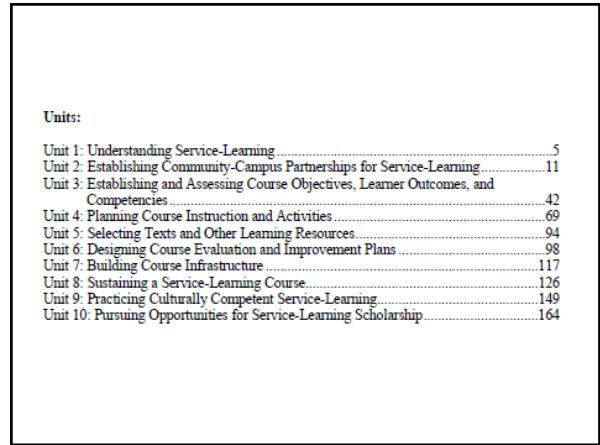
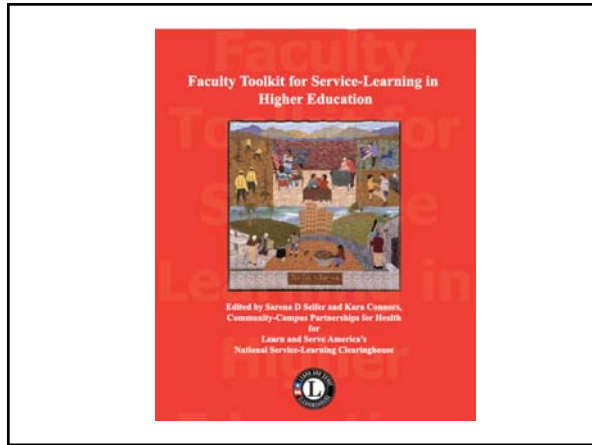
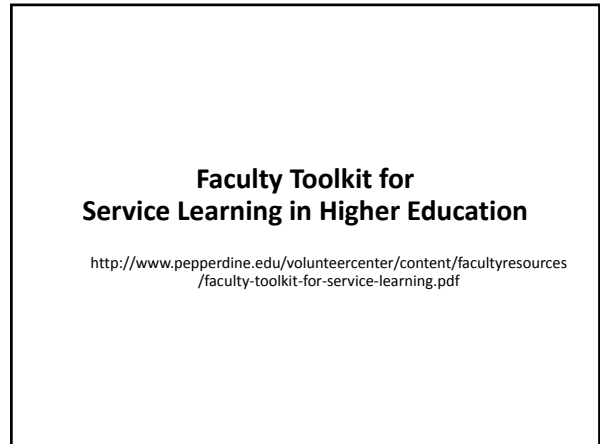
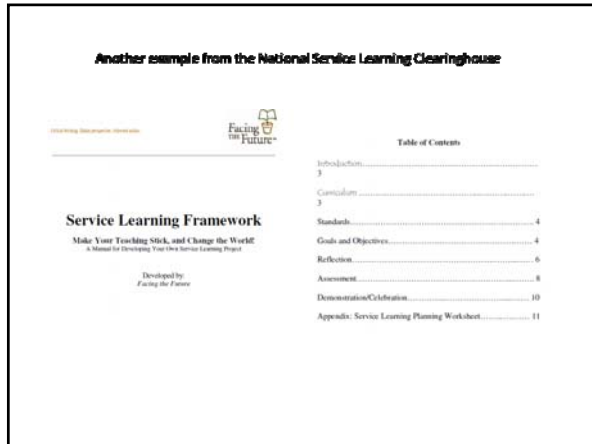
Journal of Higher Education Outreach and Engagement, Volume 15, Number 4, p. 3, (2011)
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Advising Graduate Students Doing Community-Engaged Dissertation Research: The Advisor-Advisee Relationship

Audrey J. Jaeger, Lorilee R. Sandmann, and Jihyun Kim

Abstract

A critical dimension in the development of emerging community-engaged scholars is the advisor-advisee relationship during the student's doctoral degree program. A qualitative study of four doctoral students interested in doing community-engaged dissertation research, and their advisors, identified five characteristics of such relationships: (1) background and experience matter; (2) faculty advisors and advisees are co-learners; (3) the advisor-advisee relationship can approach a synergistic state; (4) faculty advisors often serve as interpreters and interveners; and (5) community-engaged dissertation studies often lack "structural" support. The findings suggest two practical steps for faculty advisors to take when mentoring doctoral students who are doing community-engaged dissertation studies: (1) be sensitive to, and learn from, the community experience of one's advisees, and (2) intentionally model mutuality and reciprocity.



Stylus Acting Locally
Concepts and Models for Service Learning in Environmental Studies
Edited by David Ward
214 pages, 6" x 9"
ISBN Ebook: 978 1 62236 013 2
Price: \$65.00
Published: December 2011
About Library E-book

Paper: 978 1 62237 013 5
Price: \$32.50
Published: January 1999
Add to Cart

Stylus Caring and Community
Concepts and Models for Service Learning in Nursing
Edited by Jane S. Niebeck, Charlene Conroy, and Ben Koenen
130 pages, 6" x 9"
ISBN Ebook: 978 1 62236 016 3
Price: \$65.00
Published: December 2011
About Library E-book

Paper: 978 1 62237 020 9
Price: \$32.50
Published: January 1998
Add to Cart

Stylus Connecting Past and Present
Concepts and Models for Service Learning in History
Edited by Jay Hartney, Jill M. Chmura
220 pages, 6" x 9"
ISBN Ebook: 978 1 62236 017 4
Price: \$75.00
Published: December 2011
About Library E-book

<https://styluspub.presswarehouse.com/Books/SearchResults.aspx?str=service-learning+in+the+disciplines>

Discipline Specific Service-Learning

ACCOUNTING
Learning by Doing: Concepts and Models for Service-Learning in Accounting. D.V. Rama, ed., Edward Zlotkowski series ed., Washington, DC: American Association for Higher Education, 1998.

The American Accounting Association web site has service-learning resources available, including abstracts of service-learning presentations from past AAA conferences and information about the AAA's service-learning committee
<http://aaahq.org/facdev/teaching/aen/spr98/Item14.htm>. For a copy of the AAA service-learning committee's reports, email D.V. Rama at drama@mediaone.net.

Experiential Learning-Service Learning: Linking Accounting Content to Practice and Real-World Problems. Spring 1998 issue of Accounting Education News
<http://aaahq.org/facdev/teaching/aen/spr98/Item14.htm>

<https://www.wartburg.edu/cce/cc/discipline%20based%20i/Discipline%20specific%20Service-Learning%20Resources.pdf>

Compact.org - Search

Syllabi

Note: Some courses may have several related disciplines, so browse any relevant courses.

To read the criteria for inclusion in the database click here. If you have a compelling syllabi, we invite you to submit it on our website. All submissions must be reviewed and accepted before we post them. Please see terms of service.

Discipline

- Anthropology
- Archaeology
- Architecture
- Art
- Biology
- Business/Management
- Chemistry
- Civic Engagement Syllabi
- Communications
- Computer Science

<http://www.compact.org/resources/service-learning-resources/service-learning-syllabi/924/>

SKIDMORE COLLEGE

Office of Community Service Programs

Service Learning by Discipline

American Studies
University-Wide Teaching and Research Resource from the American Studies Crossroads Project at Connecticut College

Form
SLSC (Service Learning Ideas and Curricular Examples) (Use the search engine for your discipline)

Anthropology
Service Learning Syllabi from Compact.org

SLSC (Service Learning Ideas and Curricular Examples) (Use the search engine for your discipline)

International Studies
Service Learning Syllabi from Compact.org

SLSC (Service Learning Ideas and Curricular Examples) (Use the search engine for your discipline)

http://www.skidmore.edu/community_service/service-learning/slbd.php

AAHE Series on Service-Learning in the Disciplines

Not edited by AAHE more than 1 year ago

The American Association for Higher Education Series on Service Learning in the Disciplines. AAHE is a national membership organization dedicated to improving the quality of higher education in America. It is now American Association for Higher Education & Accreditation, Inc.

Its members include higher education faculty, administrators and students, as well as foundation leaders and policymakers, the government, media and business sectors. The organization provides a broad designed to facilitate the improvement process.

AAHE produced between 1997-2002 a series on Service-Learning in the Disciplines, a set of eighteen monographs, each focusing on why and how service-learning can be implemented within a discipline. Each volume is an overview of AAHE and the Series, as well as a series of articles and resources. You can also find the following on www.compact.org:

- Partners the Discipline Used to Work: Concepts and Models for Service Learning in Economics** (2002)
- Service learning in an experiential learning program: the student's perspective to integrate their study of economics in the classroom with service activities in non-classroom. (see www.compact.org for more information)
- From Classroom to Community: Concepts and Models for Service Learning in Business Studies** (2002)
- Includes theoretical papers, empirical papers of the nature and institutional level of the issue of religious studies and service learning. Part of a series covering a range of specific disciplines in higher education. Compact's Office of Religious Studies Description on "Research" - Third Edition - (Clicking the Program Directory/Service Learning, Religion)
- Models a Difference With Service Learning: Christian Ethics and Mission Problems** (2002)
- This chapter is an example of the Discipline Ethics and Mission Problems series covering issues of national identity, a religious studies course includes a link page website.
- Practice of Character: Concepts and Models for Service Learning in Business Studies** (2002)
- Includes case studies and descriptions of service learning and student's studies in the higher education setting. Connects On-Campus Teaching and Learning to Community-Based Learning/Modeling the Model: A Project Service Learning to Car to Institute Service Learning. (see www.compact.org for more information)
- Life, Learning, and Community: Concepts and Models for Service Learning in Biology** (2002)
- The article in this volume presents a diverse array of ethical service-learning strategies. The "Ethical Thought and Strategic Insights" by other authors then offers to illustrate service learning that their courses are. Models of Civic Education/ "Educational Benefits: Researcher With Service Learning Projects in Science Curriculum" by Susan Carlisle, by Susan Carlisle, Ed.

<http://bonnernetwork.pbworks.com/w/page/33663540/AAHE%20Series%20on%20Service-Learning%20in%20the%20Disciplines>

Compact.org - Program Models

Program Models

Compact.org seeks to improve practice and promote the valuable work of member campuses by documenting successful service, service-learning, and civic engagement programs that others can adapt. To help campuses find the most relevant examples, these models are broken down by type of program and, to some degree, by institutional type.

If you have a compelling program model, we invite you to submit it on our website. All submissions must be reviewed and accepted before we post them. Please see terms of service.

Program Model Search

You may use the search form below to search our database of programs. Alternatively, you may browse the program models by category.

Title: (Default: Select One)

Description: (Default: Select One)

Results meet all criteria. Results meet all **AND** use criteria.

http://www.compact.org/category/program-models/#by_category

Publishing Outlets

Publishing Outlets for Service-Learning and Community-Based Research

- Academic Exchange Quarterly
- Action Research
- Active Learning in Higher Education
- Citizenship Studies
- CitizenSpace: A Journal of Policy Development and Research
- Community Development Journal
- Community Work & Family
- Context Journal
- Equity & Excellence in Education
- Field Methods
- Gateway: International Journal of Community Research & Engagement
- International Journal for Service Learning in Engineering
- International Journal for the Scholarship of Teaching & Learning
- International Journal of Teaching and Learning in Higher Education
- Journal of Children and Poverty

<http://www.compact.org/category/resources/service-learning-resources/publishing-outlets-for-service-learning-and-community-based-research/>

Office of Service-Learning

Service-Learning Publication Outlets

- Community Works Journal**
The Journal features essays and reflections along with curriculum overviews that highlight the importance of ethics, service, and sustainability to education. <http://www.communityworksjournal.org/>
- Education, Citizenship and Social Justice**
A peer-reviewed journal that provides a bridge between interdisciplinary and multi-disciplinary dialogue for all academic scholars and educational policy-makers concerned with the different dimensions of justice in society within the context of educational, citizenship and social justice across the full spectrum of education and education-related institutions and practices. <http://aj.sagepub.com/>
- Journal for Civic Commitment**
Two-years, online journal dedicated to service learning and civic engagement, published by the Community College National Center for Community Engagement. <http://www.ccnce.org/education/engagement/commitment.html>
- Journal of Community Engagement and Scholarship**
First issue Fall 2005, published by the University of Alabama. Manuscripts are invited for the new peer-reviewed journal that is intended to provide a mechanism for the dissemination of scholarly works from all disciplines that integrate teaching, research, service, and community engagement. <http://www.jce.sagepub.com/>
- The Journal of Community Engagement and Higher Education**
Publishes accounts of a range of research focusing on case studies emphasizing community, engagement and engaged learning practices, methodologies, and pedagogy. <http://www.tchce.ohio-state.edu/index.html>

<http://service-learning.osu.edu/service-learning-publication-outlets.html>

Binghamton University

Journals on Service Learning and Public Scholarship

A number of journals exist that focus on community-based research, civic engagement, and experiential pedagogies. The following list can help you locate journals that can assist you in publishing articles on service-learning and learn about service-learning resources used by other faculty within your discipline.

- Civic Engagement/Commitment and Community Service**
 - Around the Circle (online)** - Published by The Center for Information and Research on Civic Learning and Engagement (CIRCLE), this free online resource contains many updates and articles of research relating to youth and civic engagement.
 - Compact Connect** - From Campus Compact, a free quarterly newsletter for higher education organizations and institutions involved in public and community service.
 - Gateway: International Journal of Community Research and Engagement** - Gateway is a refereed journal concerned with the practice and processes of university community engagement. It provides a forum for academics, practitioners and community engagement evaluators to explore issues and reflect on practices relating to the full range of engaged activity. The journal publishes evaluation case studies of community engagement initiatives, analyses of the policy environment, and theoretical reflections that contribute to the scholarship of engagement.

<http://www.binghamton.edu/cee/faculty/sl-publications.html>

Purdue University Libraries

Service Learning

A research guide for service learning and civic engagement.

SERVICE LEARNING & PUBLICATIONS

- Academic Exchange Quarterly**
Academic Exchange Quarterly, began ten years ago as a traditional publishing peer-review journal with an address from the publisher, and continues in the anniversary of the 2000 Compact.org with this website. CEE & Community are welcome in their format and address all areas of civic service from the home and the high-technology.
- Journal of Service Learning in Higher Education**
The Journal of Service Learning in Higher Education is an online, international peer-reviewed journal for the dissemination of high-quality scholarly research, information, commentary, pedagogical approaches and best practices in service learning and civic engagement. The Journal of Service Learning in Higher Education is a subscription-based journal with a complete range of articles, including research, practice, and policy articles related to higher education and service learning.
- Journal of Community Engagement and Scholarship**
The Journal of Community Engagement and Scholarship is a peer-reviewed journal that provides a mechanism for the dissemination of scholarly works from all disciplines that integrate teaching, research, service, and community engagement.
- The Journal of Community Engagement and Higher Education**
This is a new, refereed, multidisciplinary journal that will include contributions to service learning and community-based research.

<http://guides.lib.purdue.edu/content.php?pid=380888&sid=3121279>

Elon University

Journals/Publications Related to Civic Engagement in Higher Education

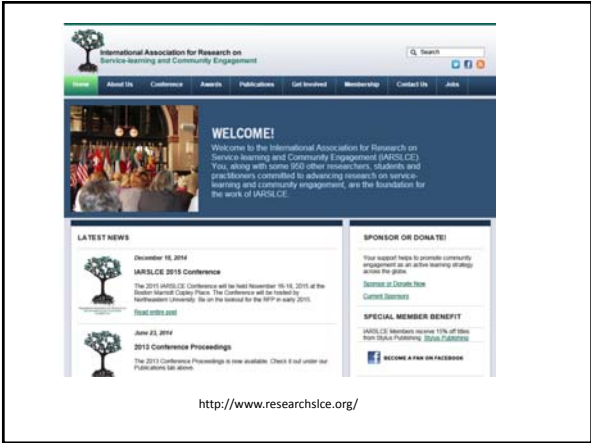
- Action Research Journal**
Action Research is an interdisciplinary, interdisciplinary, peer-reviewed, quarterly published refereed journal which is a forum for the development of the theory and practice of action research. The journal publishes quality articles on articles of action research projects, innovations in the theory and methodology of action research, and considerations of the value of quality in action research practice. This journal is a member of the Council on Publication Ethics (COPE).
- Community Works Journal**
Published by the Community Works Institute since 1998, features teaching practices that highlight the importance of civic, service, and sustainability to a relevant and meaningful education.
- Scholarship of Public Affairs**
The Scholastic of Public Affairs is a peer-reviewed, multidisciplinary, open access journal published by Elon University and affiliated with the American Democracy Project. Its primary aim is to provide an academic, refereed outlet for the work of the national plan to advance the status of public scholarship. The journal is focused on scholarly studies of engagement in the public arena.
- Gateway: International Journal of Community Research & Engagement**
Gateway is a refereed journal concerned with the practice and processes of university community engagement. It provides a forum for academics, practitioners and community engagement evaluators to explore issues and reflect on practices relating to the full range of engaged activity. The journal publishes evaluation case studies of community engagement initiatives, analyses of the policy environment, and theoretical reflections that contribute to the scholarship of engagement.
- International Journal of Teaching and Learning in Higher Education**
Publishes articles from interdisciplinary scholars that discuss the development and the impact of the project from the perspective of, a case study of a service learning project or a reflection on service learning and the development of a service learning project.

<http://www.elon.edu/e-web/org/nccc/CivicRelatedJournals.xhtml>

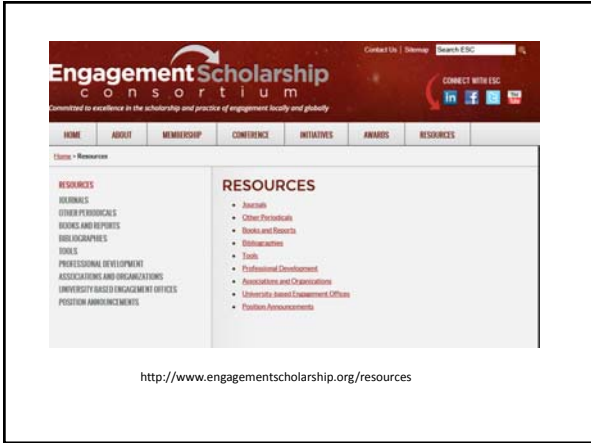
Organizations for Service Learning Scholarship



<http://www.engagementscholarship.org/>



<http://www.researchslce.org/>



<http://www.engagementscholarship.org/resources>

The beginning . . .

Where will you go next?!