

Some Resources for Reflection

Reflection

This seven-page handout offers a variety of useful information, including questions for reflection before, during, and after an experience. http://psl.oditech.com/pages/reflection/purpose_of_reflections.pdf

Service-Learning: Using Structured Reflection to Enhance Learning from Service

A modular website resource containing information divided into the following sections: FAQs; S-L Outcomes, Reflection, and Assessment; Structuring the Reflection Process; Developing Civic Engagement Skills; and Annotated Bibliography. <http://www.compact.org/disciplines/reflection/>

Facilitating Reflection: A Manual for Leaders and Educators

This fifty-page, seven chapter manual provides a wide variety of information related to reflection, including facilitating group discussion for the purpose of reflection. <http://www.uvm.edu/~dewey/reflect.pdf>

Reflection

This eight-page handout provides a definition of reflection, ideas for reflection, some questions for reflection, and some quotes to stimulate reflection. <http://www.utextension.utk.edu/4h/sos/acrobat/Reflection.pdf>

What? So What? Now What?

This two-page handout provides questions to guide writing or discussion for each of the three main topic areas for reflection. https://reason.kzoo.edu/servicelearning/assets/WHAT_So_WHAT_NOW_WHAT.pdf

A Sample of a Student's Reflective Final Paper

This paper provides an example of a paper that follow the what, so-what, now-what model for examining a service-related experience. http://www.chaminade.edu/service_learning/sample_reflection.php

Reflection

This six-page handout provides goals for reflection, frameworks for understanding reflection, Bradley's three levels for assessing reflection, some questions for reflection, and selected reflection activities. <http://service-learning.osu.edu/assets/files/reflection.pdf>

Service Learning Reflection Journal

This downloadable 112-page journal for reflection includes a public affairs scale to complete before and after a service project, space for a project plan and timeline, daily and weekly journal entries and directions for a reflective paper. http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1000&context=sps_ebooks

Service-Learning Reflection Resources

This six-page handout provides questions for reflection and a variety of reflection activities. <http://www.normandale.edu/Documents/cee/Service-Learning%20Faculty%20Reflection%20Resources.pdf>

Modes of Rhetoric for Reflection

This two-page handout provides students with rhetorical strategies for writing about their experience—e.g., narration, comparison-contrast, examples, analogy, exposition, etc. https://www.usfca.edu/uploadedFiles/Destinations/Institutes_and_Centers/OSL/docs/Modes_of_Rhetoric_Heffernan.pdf

Reflection in Higher Education Service-Learning

This 2-page handout from Learn and Serve provides a brief overview that touches on a number of key concepts. <http://www.usf.edu/engagement/documents/reflection-in-he-sl-fs-short-sept08.pdf>

O.R.I.D. Model for Reflection

This one-page handout explains a model for reflection that makes use of the following categories for reflection: objective, reflective, interpretive, and decisional.

https://www.usfca.edu/uploadedFiles/Destinations/Institutes_and_Centers/OSL/docs/ORID_Reflection_Model.pdf

DEAL Model

This resource provides a 4-part structure for written learning: Describe->Examine->Articulate Learning.

Students answer: What did you learn? How did you learn it? Why is it important? What will you do because of it?

- <https://static.squarespace.com/static/51a00182e4b00ebfe3c66f62/t/522645cbe4b05edb50d791a6/1378239947935/DEAL%20Model%20for%20Critical%20Reflection.pdf>
- <http://servicelearning.msstate.edu/files/DEAL%20Model%20for%20Critical%20Reflection.pdf>

Grading Service Learning

This PowerPoint presentation discusses how to grade and what to grade related to service-learning.

<http://www.tnstate.edu/servicelearning/documents/Grading%20Service-Learning%20Projectsrev%206-10.show.ppsx>.

Additional faculty resources from Tennessee State for service learning can be found at

<http://www.tnstate.edu/servicelearning/servicelearningresources.aspx>. See also the articles by Ash, et.al., and Molee, et al., listed below.

Links to Some Rubrics for Grading Reflections

<http://www.stjohns.edu/sites/default/files/documents/adminoffices/asl-rubric-grading.doc>

http://www.cetla.howard.edu/teaching_strategies/service_learning/docs/Assessment%20Rubric%20for%20Student%20Reflections.doc

http://ctl.t.illinoisstate.edu/downloads/modules/design/sample_observation_reports.docx

http://www.compact.org/wp-content/uploads/resources/downloads/SL_Reflect_Form2.pdf

<http://www.deanza.edu/communityengagement/pdf/Rubric.pdf>

Academic Articles

Ash, S.L. & Clayton, P.H. (2009) The articulated learning: An approach to guided reflection and assessment. *Innovative Higher Education*, 29 (2), 137-157. <http://link.springer.com/article/10.1023%2FB%3A1HIE.0000048795.84634.4a>

Ash, S.L., Clayton, P.H. & Atkinson, M.P. (Spring 2001). Integrating reflection and assessment to capture and improve student learning. *Michigan Journal of Service Learning*, 11 (2), 49-60. <http://quod.lib.umich.edu/cgi/p/pod/dod-idx/forms-and-dimensions-of-civic-involvement.pdf?c=mjcs;idno=3239521.0011.203>

Bradley, J. (1995). A model for evaluating student learning in academically based service. In M. Troppe (Ed.), *Connecting cognition and action: Evaluation of student performance in service learning courses*. Denver: Education Commission of the States/Campus Compact.

Bringle, R. G. & Hatcher, J. A. (Summer 1999). Reflection in service learning: Making meaning of experience. *Educational Horizons*, 179-185. http://servicelearning.duke.edu/uploads/media_items/bringle-making-meaning-of-exp.original.pdf

Feden, P. D. (1994). About instruction: Powerful new strategies worth knowing. *Educational Horizons*, 73 (1), 18-24.

Hatcher, J.A., & Bringle, R. G. (1997). Reflections: Bridging the gap between service and learning. *Journal of College Teaching*, 45, 153-158.

Molee, L.M., Henry, M.E., Sessa, V.I. & McKinney-Prupis, E.R. (2010). Assessing learning in service learning courses through critical reflection. *Journal of experiential education*, 33 (3), 239-257.

<http://ww3.coastal.edu/media/academics/servicelearning/documents/Assessing%20Learning%20in%20Service%20Learning%20Courses%20Through%20Critical%20Reflection.pdf>