

Honors Seminar Design Academy

June 2018

**Facilitators**: Kim Baker (Criminology), Susan Hill (CETL), Jessica Moon (Honors Program), Nicki Skaar (Educational Psychology & Foundations)

**Purpose and Goals**: This 4-day workshop focuses on (re)designing a course to be taught as an honors or presidential scholars seminar\*\* in an upcoming semester. Using L. Dee Fink’s book, *Creating Significant Learning Experiences*, we’ll examine a process of learner-centered course design, all the while considering what makes a class an “honors” experience and how we can help move our participants from good students to honors students.

During the Academy, we will

* explore who we are as teachers so that we can design courses that highlight and enhance our teaching talents;
* identify the characteristics of significant learning;
* understand the honors student population and the challenges and opportunities of teaching high ability learners;
* use a process of backwards design to develop learning outcomes that will allow you to align assignments with those outcomes;
* identify effective ways to assess student learning in your class;
* discuss teaching strategies appropriate for the course you want to teach;
* examine the syllabus as a learning tool;
* learn with each other in a relaxed and collegial atmosphere.

**Who should apply?:** The Academy is open to all tenured/tenure-track full-time faculty. Space is limited; to apply please complete the application (found below), and submit a description of a new course idea or the current syllabus for a course being redesigned. By applying to the Honors Seminar Design Academy, you commit to attending each session of the Academy and participating fully. There will also be pre-Academy preparation/readings, as well as preparation during the week of the Academy.

**Dates:** Monday-Thursday, June 4-7, 2018 from 1:00-4:30 pm in Library 378.

**Participation Stipend:** $750 upon completion of the June workshop and submission of newly designed course to be considered for scheduling in an upcoming semester (scheduling dependent on departmental staffing agreements).

**Submission:** Email your completed application (and syllabus, where appropriate) to Susan Hill (susan.hill@uni.edu) by **May 4, 2018.**

\*\*Honors seminars are open to all upper class honors students. Presidential scholars seminars are for first-year students and are designed to challenge new scholars academically while also giving them an opportunity to establish themselves as a community of learners. Honors and scholars seminars should develop students’ analytic skills and stimulate discussion. The work should be challenging, but also accessible to non-majors.

Honors Seminar Design Academy Application

Contact Information:

Name: Click here to enter text.

UNI Email: Click here to enter text.

Department: Click here to enter text.

College: Click here to enter text.

Course Information: Please provide information on the course you wish to (re)design.

Seminar Title: Click here to enter text.

Proposed Semester: Click here to enter text.

Are you considering: [ ]  an honors seminar; [ ]  a presidential scholars seminar; [ ]  I'm open to either.

Course Description or Syllabus

If this is a new seminar idea, please include the course description here: Click here to enter text.

If you are redesigning a course, please attach a copy of your most recent syllabus when you submit your application.

Please describe your interest in the Honors Course Design Academy:

What appeals to you about working with honors students? Click here to enter text.

If you are designing a new course, are there any particular aspects of the course you are most interested in working on? Click here to enter text.

If you are redesigning a course, what elements of the course are you interested in modifying? Click here to enter text.

Whether you are designing a new course, or redesigning a current course, are there particular aspects of course design you are most interested in? Are there particular teaching techniques you’d like to explore? Click here to enter text.

Is there anything else you’d like to make the facilitators aware of? Click here to enter text.

Agreement and Signature

By submitting this application, I agree to attend each session of the Academy and participate fully.

Your department head’s signature confirms that your course will be among those considered for scheduling in an upcoming semester.

Date: Click here to enter text.

Name (printed): Click here to enter text.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Department Head Name (printed): Click here to enter text.

Department Head Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please attach your syllabus if you are redesigning a course!