Workshop Description: In recent years, major demographic and economic changes in the USA and worldwide have contributed to the diversification of higher education. The diversity we see nationwide—and in the state of Iowa—includes more students of color, more first generation, low income, LGBT and international students. As a result, the need for understanding how to advance diversity and equity in increasingly diverse college classrooms has taken on a greater importance. This workshop explores the concept of inclusive pedagogy and the implications it has for teaching and learning in a variety of higher educational settings. We will consider pedagogical approaches that link inclusion to teaching excellence. Specifically, the goals of this session are to help participants:

1) understand the influence of classroom teaching on the educational outcomes of racially minoritized students;
2) engage in dialogue of faculty experiences while centering intersectionality in the classroom; derived from data and lived experience; and
3) co-construct and be exposed to teaching strategies that promote inclusive learning environments.

Questions? Contact susan.hill@uni.edu
cetl.uni.edu