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Workshop schedule:

8:30-9:00: continental breakfast and conversation  
9:00-9:15: Welcome & introductions  
9:15-12:30: Workshop (15 minute break included)



## Fall Faculty Workshop 2019

### *Towards a More Inclusive Pedagogy: Diversity Considerations for UNI Classrooms*

Thursday, August 22, 2019, Maucker Ballroom  
9:00 a.m.-12:30 p.m.

(continental breakfast and conversation beginning at 8:30 a.m.)

#### Facilitated by Dr. Saran Stewart,

Senior lecturer of Comparative Higher Education &  
Deputy Dean for the Faculty of Humanities & Education,  
University of the West Indies, Mona Campus.

Dr. Stewart was recently selected as a 2018 African Diaspora Emerging Scholar by the Comparative and International Education Society. She is a Salzburg Global Fellow and recipient of the 2017 and 2018 Principal's Awards for Most Outstanding Researcher and Best Research Publication from The UWI, respectively. At the core of her research, Dr. Stewart's research examines issues in comparative education, decolonizing methodologies, postcolonial theories, critical/inclusive pedagogy and access and equity issues in higher education. She is co-editor of the book, *Race, Equity and the Learning Environment: The Global Relevance of Critical and Inclusive Pedagogies in Higher Education* (Stylus). Her research has been published in *the Journal of Diversity in Higher Education*, *Journal of Student Affairs*, *Postcolonial Directions in Education Journal* and the *Journal of Negro Education*, to name a few. She has facilitated workshops across the globe on inclusive pedagogy, access and equity in online classrooms, STEM classrooms and for first-generation students. She is also the Coordinator for the M.A. in Higher Educational Management and M.A. in Student Personnel Administration programmes as well as the Chief Editor of the *Journal of Education and Development in the Caribbean*.

**Workshop Description:** In recent years, major demographic and economic changes in the USA and worldwide have contributed to the diversification of higher education. **The diversity we see nationwide--and in the state of Iowa--includes more students of color, more first generation, low income, LGBT and international students.** As a result, the need for understanding how to advance diversity and equity in increasingly diverse college classrooms has taken on a greater importance. This workshop explores the concept of inclusive pedagogy and the implications it has for teaching and learning in a variety of higher educational settings. We will consider pedagogical approaches that link inclusion to teaching excellence. Specifically, the goals of this session are to help participants:

- 1) understand the influence of classroom teaching on the educational outcomes of racially minoritized students;
- 2) engage in dialogue of faculty experiences while centering intersectionality in the classroom; derived from data and lived experience; and
- 3) co-construct and be exposed to teaching strategies that promote inclusive learning environments.

Questions? Contact [susan.hill@uni.edu](mailto:susan.hill@uni.edu)

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